

# PPC Designer output for R.Sharp Personal Learning Plan

## Learning Outcomes:

- Application: Apply knowledge and skills in the subject studied
- Knowledge: Develop knowledge in the subject studied
- Comprehension: Develop understanding and comprehension in the subject studied
- Analysis: Develop analytical and critical thinking skills in relation to the subject studied

**By what Means (sections):** Read materials and structure personal resource, Engage with activities and build personal resource, Create module activity output using personal resource, and Reflection.

**Total session time:** 480 minutes.

Section	Learning Activity	LO Type	Mins
<i>TLA 1: Read materials and structure personal resource</i>	Student examines the course material and activity details	Read Watch Listen	60
	Student engage with the course materials, summarising to create a structure in the personal resource (OneNote).	Produce	60
<i>TLA 2: Engage with activities and build personal resource</i>	Student prepares notes and research for the module activity.	Practice	60
	Student engages with materials and module activity using critical analysis and reflective techniques.	Investigate	60
	Student builds content into the personal resource (OneNote) concerning the module activity.	Produce	60
<i>TLA 3: Create module activity output using personal resource</i>	Student accesses module materials and the personal resource (OneNote) notes.	Read Watch Listen	60
	Student creates output: either Assessment material or Forum/Wiki etc.	Produce	60
<i>TLA 4: Reflection</i>	Student reflects on created materials (personal and activity output). This may involve feedback from the Tutor or Peers.	Discuss	60

## PPC Designer screenshot

The screenshot displays the PPC Designer interface. At the top, there is a menu bar with options like 'Save and open PPC designs', 'Export', 'Settings', and 'PPC navigation'. Below this, a 'Learning Outcome' section shows 'Students will be able to Apply knowledge and skills in the subject studied' with an 'Application' level. A 'Total session time' of 480 minutes is indicated. On the right, a pie chart shows the distribution of time across activities: 120 minutes (yellow), 180 minutes (purple), and three 60-minute segments (green, light green, and brown). Below the main interface, four windows are open, each showing a different activity with its duration and LO type: 'Read materials and structure personal resource' (60 mins, Read Watch Listen), 'Engage with activities and build personal resource' (60 mins, Practice, Investigate, Produce), 'Create module activity output using personal resource' (60 mins, Read Watch Listen, Produce), and 'Reflection' (60 mins, Discuss).